Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI LEMDEO PATIL MAHAVIDYALAYA, MANDHAL**
Name of the head of the Institution	**DR. PRADEEP RANDIWE**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07100220120**
Mobile no.	**9325086388**
Registered Email	**lemdeopatilmahavidyalaya@hotmail.com**
Alternate Email	**sunilalone26@gmail.com**
Address	**Mandhal**
City/Town	**Mandhal**

State/UT	**Maharashtra**
Pincode	**441210**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**PROF. SUNIL ALONE**
Phone no/Alternate Phone no.	**07100220120**
Mobile no.	**8275540888**
Registered Email	**lemdeopatilmahavidyalaya@hotmail.com**
Alternate Email	**sunilalone26@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.lpmahavidyalaya.in/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.lpmahavidyalaya.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**0**	**2004**	**03-May-2004**	**02-May-2009**

6. Date of Establishment of IQAC	**01-Aug-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FDP, ADP	01-Jun-2018 2	30

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution/Department/Faculty	UGC	UGC	2019 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Feedback System Implemented. 2. VAPs Conducted. 3. Mentoring System Implemented. 4. MOUs and Collaborative Activities Conducted. 5. National Conference and Seminar Conducted. 6. Guest Lectures conducted. 7. Competitive Exam Guidance and Career Counselling Sessions Conducted. 8. Faculty attended national and international seminars/workshops/conferences.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Feedback System Implemented. 2. VAPs Conducted. 3. Mentoring System Implemented. 4. MOUs and Collaborative Activities Conducted. 5. National Conference and Seminar Conducted. 6. Guest Lectures conducted. 7. Competitive Exam Guidance and Career Counselling Sessions Conducted. 8. Faculty attended national and international seminars/workshops/conferences.	Done

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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**17-Apr-2019**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is designed by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur to which this institution is affiliated. Naturally we follow the syllabus prescribed by it in all the subjects. Ensuring effective curriculum delivery through a well planned and documented process is the primary concern of the institution for which the following initiatives are taken:- 1. An informal staff meeting is convened by the Principal at the beginning of every academic year to devise strategies for effective implementation of the curriculum. An academic calendar of the college is prepared in accordance with the one given by the university. Workload is distributed among teachers as per the existing norms, and time table for the year is prepared. 2. Every teacher devotes some teaching periods to appraise the students about the syllabus, unitization, distribution of marks, question paper pattern, etc. in the beginning of every academic year before starting actual teaching work. 3. The Principal ensures that the teachers prepare annual teaching plan, maintain a

daily diary and strictly adhere to the academic calendar prepared by the Institution and curriculum is completed well within time. 4. Audio-visual aids are frequently used in the classroom and library for making the teaching learning activity interesting and student friendly. 5. Periodic tests are conducted, assignments are given and viva-voce is taken to assess the student's progress. 6. Working hours lost due to commemorative and other programs held in the college are compensated. 7. Quality reading material is provided to students besides books recommended by the university. 8. Tutorials for batches of 20 students are regularly conducted in the subject Compulsory English so that every student gets individual attention.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
VAPs for BA and B.Sc	NA	01/06/2018	6	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	01/06/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NA	01/06/2018
BSc	NA	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	699	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
VAPs for BA and B.Sc	01/06/2018	699
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NA	100
BSc	NA	88
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Both Arts and Science student are given feedback forms and are asked to submit them before the start of their university examinations. We select 10 of the current students and 05 of alumni and parents randomly for this purpose. All the necessary aspects such as syllabus, teaching method, reading material, evaluation methods, teachers' punctuality and their knowledge, academic facilities, infrastructure, sports and other facilities, extracurricular activities, prizes and awards, grievance redressal method, students' security, quality of administrative services, career guidance and counselling, discipline, cleanliness, first aid, and teacher student interaction are covered so that the feedback received from the stakeholders would help us improve wherever required. Different yardsticks are used for responses to different questions. Generally the feedback is sought on a 05 point scale from 01 to 05 ranging between very good and very poor (1 Very Good, 02 Good, 03. Satisfactory, 04. Poor, 05. Very Poor) and the responses are put into the numerical form for analysis. The feedback received from the stakeholders is then analyzed, and averages and percentages of various criteria are calculated. The strengths and weaknesses pointed out by the stakeholders are reassessed. The future action is then decided accordingly.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	144	144	144
BSc	NA	144	141	141
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	699	0	23	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
23	23	9	9	9	9

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is very much available in the college. It has been there for years now. We used to call it Tutor Ward system wherein a teacher was given the responsibility of some students and was asked to try and sort out their academic problems through pep talk and personal guidance outside the classroom. The number of students admitted to the college was divided by the number of teachers so that every student got attention and no teacher felt over burdened. The attendance of the students was also monitored and students who had difficulties in attending the classes regularly because of poverty were given time according to their convenience. The teachers would then and even now pay admission and examination fees of such students. The same system is being introduced now as the Mentoring system. Under this system, every student studying in the college has a full time teacher as their mentor. We have a special time slot reserved for mentoring purpose in the time table. The mentor mentee lists are displayed on the college notice board once the admissions are over. Students are informed about this system being in place and are encouraged to talk freely with their mentors about their issues/difficulties. The mentors are given the responsibility to ensure regular attendance, academic progress and psychological well being of their mentees. They provide primary counselling to those who need it and advise them to go for professional counselling, if required. The mentors take into consideration educational background and socioeconomic status of the mentee before guiding him/her. They also maintain a register to record their meetings with the mentees. Both formal and informal means of mentoring are used. The mentoring system, apart from its formal part, is a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
699	21	Nill

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	21	2	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NA	Assistant Professor	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination

BA	NA	NA	31/05/2019	15/06/2019
BSc	NA	NA	31/05/2019	15/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college persisted with the traditional evaluation methods of conducting oral tests and unit tests during the class, and prelims at the end of the academic year before the university examinations besides giving the students home assignments as part of Continuous Internal Evaluation. Their performance is recorded at every stage and corrective measures are suggested. The students are divided into groups and are made to discuss certain problems. They are also encouraged to ask questions inside as well as outside the class so that their difficulties are sorted out and they are benefited in the final examinations. Special care is taken when it comes to objective type questions. Question papers of university examinations conducted in the past are preserved in the college library and every teacher makes use of them for guiding the students. Question banks are prepared on the basis of these question papers which the students find quite handy.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepared the academic calendar at the beginning of the year and displayed it on the college notice board for information of the aspiring students of the academic session. The tentative dates of unit tests, curricular as well as cocurricular activities, inter class sports tournaments, university examination dates, holidays and vacations, etc. were mentioned in it. The subject wise teaching plan was designed and followed accordingly. The courses were completed to the satisfaction of the students in due time so that the students got time for preparing themselves for the university examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.lpmahavidyalaya.in/dvv.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	NA	100	100	100
NA	BSc	NA	88	88	88

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.lpmahavidyalaya.in/dvv.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshops/Seminars	IQAC	20/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	01/06/2018	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	01/06/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	All	21	4
International	All	21	4

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
All	21

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations

| | | | mentioned in the publication | excluding self citation |
| | | | | |

NA	NA	NA	2018	0	NA	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2018	0	0	NA

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	21	21	21	21

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS and NSS	College	21	699

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC and NCC	Recognition	GOs and NGOs	699

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS and NCC	College	NSS and NCC	21	699

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange, student exchange	720	College	10

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship, on-the- job training, project work, sharing of research facilities	MoU	Industries/ Colleges	01/06/2018	31/05/2019	720
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Industries/ Colleges	01/06/2018	Internship, on- the- job training, project work, sharing of research facilities	720
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	1.83

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Fully	1	2017

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Others(specify)	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	01/06/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	49	25	0	0	20	4	0	50	0
Added	0	0	0	0	0	0	0	0	0
Total	49	25	0	0	20	4	0	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	http://www.lpmahavidyalaya.in/dvv.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1	0.87	1	0.87

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution does have a crystal clear policy for maintaining and utilizing physical, academic and support facilities. Although ours is a small unit with very limited resources, we have trained ourselves in utilizing our resources optimally. For example, we have 3 classrooms of 120 seating capacity each on the ground floor out of which 02 classrooms have ICT facilities, which we normally use for classes of compulsory languages. But we use the same whenever we have to give PPT presentations, or we organize seminars, conduct various programmes as well as examinations. Similarly, arrangements of lunch are made in the Geography laboratory for the guests/committee members who come

to our college. We have made it a point to maintain our facilities in the best possible condition. Even a round of the campus is enough to know which part or facility needs attention. On noticing any discrepancy, the Principal is informed about it immediately. Most of the times it's done so informally that we don't even realize it till it's over. On being informed, the Principal reassesses the situation, and depending on the expected expenses he decides whether the matter is in his jurisdiction or needs Local Management Committee's approval. Local expertise is explored for minor repairs of wooden furniture, electrical appliances and plumbing work. For major ones, the experts are to be summoned from Nagpur. The classrooms, library, Geography laboratory, urinals and the entire college campus are kept neat and clean by the peons of the college. The NSS unit and the Clean and Green Campus Committee also play their role in maintaining cleanliness of the premises. Optimum utilization of the infrastructure and facilities available is ensured.

http://www.lpmahavidyalaya.in/dvv.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	Government	497	1530455
b)International	NA	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring	01/06/2018	699	Inhouse and outside experts

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	guidance for	188	188	0	54

	competitive examinations and career counselling					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
15	54	54	NA	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	13	BA and B.Sc	Arts and Science	Other PG Colleges	MA and M.Sc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports and Cultural Day	College	699
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	3	National	3	1	NA	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A formal Students' Council is formed in the college if there is a circular issued by the university to that effect. Otherwise senior students of the college get together and form a body which also gives representation to newcomers. There is a students' representative almost on every important academic and administrative committee. Even alumni are given the opportunity to represent their lot on an important committee like IQAC. Meeting notices are issued to them also. They are encouraged to express their views candidly. Their suggestions are accepted and implemented too depending on the merit of the suggestions. The energy of the youth is fully utilized and they are given the responsibility of organizing all the programs conducted in the college including events organized during teacher's day. We have been doing this for years despite girls' majority in the admitted students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Shri Lemdeo Patil Mahavidyalaya, Mandhal has been registered with registration number Nagpur/0000333/2020 and a bank account with the name 'Alumni Association' has also been opened with the nearest bank.

5.4.2 – No. of enrolled Alumni:

188

5.4.3 – Alumni contribution during the year (in Rupees) :

18800

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Various committees are formed under the supervision of IQAC comprising representatives of stakeholders of the college to coordinate important curricular and cocurricular activities in the college. The committees, although are headed by the Principal and the IQAC Coordinator as an exofficio member, are free to chalk out their own programme and schedules for curricular and cocurricular activities keeping in view the overall development of the college as well as the vision and mission of it. 2. Local Management Committee (LMC) is formed with representations of major stakeholders of the college to coordinate important administrative activities. The Chairman of the LMC has delegated enough powers to the Principal and various subcommittees to take decisions in the interest of the institute and its stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Curriculum Development	We follow the curriculum designed and prescribed by RTM Nagpur University, Nagpur since our institute is affiliated to it. The institution contributes towards the curriculum development indirectly through a couple of our faculty members working as members of Board of Studies in their respective subjects. The faculty members adopt various means to make the given curriculum interesting to the learners.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Yes
Administration	Yes
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	21	Conference/ workshop	NA	21000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	FDP	ADP	05/09/2018	15/01/2019	21	8
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme,	21	01/06/2018	31/05/2019	15

Refresher Course, Short Term Course, Faculty Development Programmes				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF Loan Assistance, Gratuity, Pension scheme, DCPS, Medical Reimbursement, T.A., for special official duties.	GPF Loan Assistance, Gratuity, Pension scheme, DCPS, Medical Reimbursement, T.A., for special official duties.	Government Scholarship, open merit scholarship, student Insurance, Book bank scheme, T.A. and D.A. for participation in cocurricular and physical activities at various level.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal financial audit regularly. External financial audit is also conducted by certified Auditor. The audited statements are submitted regularly to the government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	IQAC
Administrative	Yes	University	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teacher meet is held to discuss and interact with parents. 2. Providing valuable suggestion for development of the institution. 3. Painting out the weaknesses of the college and related departments and suggesting

rectification. 4. Faculty members also share information with the parents about their wards. 5. To collect feedback from the parents and to discuss over it.

6.5.3 – Development programmes for support staff (at least three)

1. ICT Tool Training 2. Software Training 3. Basic computer peripherals training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1,Organized National Level Seminar and Conferences 2. Conducted sport activities 3. Encouraged teachers for research activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Quality Initiatives	01/06/2018	01/06/2018	31/05/2019	720

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equity in Co-Education	08/03/2019	Nill	100	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Street Light and LEDs Used

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	advantages and disadvantages	and contribute to local community					
2018	Nill	Nill	01/06/2017	Nill	NA	NA	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HR Manual	01/06/2018	Available

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	720
Republic Day	26/01/2019	26/01/2019	720

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

   1. Plantation of trees in the campus 2. Plastic Free Campus 3. Rain Water Harvesting 5. Waste Management.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

   1. Title of the Practice: Community Welfare through NSS Activities 2. Title of the Practice: All-round Development of Students through Curricular, Co-curricular, and Extra-curricular Activities

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.lpmahavidyalaya.in/dvv.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

   Staff members are always co-operative and supportive in all respects. The college campus is under the surveillance of CCTV and the observant eyes of the Principal. A spacious and cozy girls' common room with an attached lavatory is available. Various programmes on women's emancipation, empowerment, and self-employment are regularly organized. The college campus is quite safe, secure, and trustworthy as staff members keep a strict vigil on the activities happening on the college campus. In addition to boys, girl students are also motivated to participate in various extra-curricular and cocurricular activities. As a result, girl students have also enjoyed remarkable success in many fields. The Career and Placement Cell of the institute organizes useful and inspiring guest lectures to provide invaluable coaching. It also organizes mock competitive examinations to assist students in their preparation for various competitive examinations. In such activities, more girl students are participating and benefitting a lot. Due to the conducive atmosphere in the sports department of the college, girl students have brought laurels to the institute by giving excellent performances in the university competitions. Girl students can also join N.C.C. for the overall development of their personality. The NSS and N.C.C. units of the institute are different from others in terms of

having the capacity to produce mature social workers and cadets respectively for the Indian Army and other related organizations.

Provide the weblink of the institution
http://www.lpmahavidyalaya.in/dvv.php

8.Future Plans of Actions for Next Academic Year

1. A conference/seminar/workshop on IPR will be organized. 2. Programmes/camps on health related matters will be organized. 3. Cloud based MIS (Management Information System) will be installed. 4. Overhead projectors will be installed 5. Teachers will be given incentives to attend conferences and workshops.